

Middlezoy and Othery Curriculum Statement Geography

“Children at the heart. Transforming futures at the core.”

"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." Barack Obama

Intent	Implementation	Impact
<p>What will take place before teaching in the classroom?</p>	<p>What will this look like in the classroom?</p>	<p>How will this be measured?</p>
<p>The school's senior leadership team will:</p> <ul style="list-style-type: none"> · Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects. · Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development. · Provide sufficient funding to ensure that implementation is high quality. 	<p>Our teaching sequence will be:</p> <p>Geographical Enquiry</p> <ul style="list-style-type: none"> · When introducing a new topic in Geography pupils should have the opportunity to ask geographical questions and enquire about their topic of interest based on prior learning knowledge. <p>Locational Skills</p> <ul style="list-style-type: none"> · Identify and locate their place of interest using maps, aerial photographs, the internet and other sources of information. <p>Vocabulary - human and physical features to be included</p> <ul style="list-style-type: none"> · Understand the key vocabulary associated with their topic of interest and understand the meaning of them in a practical/real life context. · All pupils will access language from their knowledge organisers and knowledge walls within the classroom. <p>Application-outdoor learning</p> <ul style="list-style-type: none"> · Use the outdoors to understand process, map reading skills, directional language, to develop their fieldwork skills based on their learning <p>Apply their knowledge from their topic to the world around them locally and globally.</p> <ul style="list-style-type: none"> · What could/should the world be like in the future? · What can we do to influence change? · These connections can be made across other subject areas (history/PSHE/science) 	<p>Pupil Voice will show:</p> <ul style="list-style-type: none"> · A developed understanding of the methods and skills of geographers at an age appropriate level · A secure understanding of the key techniques and methods for each key area of the curriculum: field work, place and location knowledge, and human and physical knowledge. · A progression of understanding, with appropriate vocabulary which supports and extends understanding · Confidence in discussing geography, their own work and identifying their own strengths and areas for development
<p>The curriculum leader will:</p> <ul style="list-style-type: none"> · Understand and articulate the expectations of the curriculum to support teaching and support staff in the delivery. 	<p>Our classrooms will:</p> <ul style="list-style-type: none"> · Provide appropriate quality equipment for each area of the curriculum. 	<p>Displays around school and books will show:</p> <ul style="list-style-type: none"> · Pupils have had opportunities for practice and refinement of skills.